

PERSONAL DETAILS

Name: Siamak Eshaqzadeh

E-mail Address: Siamak.issac@gmail.com

Date of Birth: 1980

Place of Birth: Khalkhal, Iran

Cell phone: 989111345367

EDUCATION

2015: Received M.A in TEFL from Guilan University (**With distinction**).

Thesis: *The Impact of self-selected reading topic on Motivation and Comprehension ability of Iranian Students*

2003: Received B.A in English Language and Literature from Azad University.

Professional teaching Experience

1. Teacher, Executive Manager at:

Navy Specialties Training Department /English Language Academy (2004-Present)

2. Teacher at:

Parsian Language Academy (2009-2014)

Iranian Language Academy (2010-2012)

Guilan University (Free Education English Department 2014- 2016)

Kadous Higher Education Academy (2013-prerent)

3. English Consultant at : Ava Non state bilingual High School (2017)

Responsibilities

- Arranging periodic performance evaluation tests and providing detailed feedbacks about areas of improvement
- Accomplishing regular classroom debates to raise the students interests and understandings of the subject
- Assisting the school administration in arranging special functions / celebrations
- Preparing various programs for teaching English as well as setting up the papers for the students
- Delivering scheduled lectures to the assigned classes
- Organizing the workshop for teaching English language
- Chunking the material and providing it to the different level of students

Special Achievements

- Awarded as the best teacher of the years (2006, 2007, 2009, and 2013) in NSTD/English School.
- Awarded as the top researcher in Navy Academic Research in 2013.
- Awarded for the best performer in Quality Management Survey certified by ISO.
- Certificate of accomplishment in **“Using Open Educational Resources in Teaching”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/3a2964156c464a469c3291ca93a106bf>
- Certificate of accomplishment in **“New Assessment Strategies”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/b9804caea6d74711bbc50f9bbcf8594a>
- Certificate of accomplishment in **“Engaging Students in Active Learning”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/d2bec6056b71471c878dbf3394376348>
- Certificate of accomplishment in **“Higher Education for Sustainable Development Goals ”** UNiBook Open knowledge, POLITECNICO University of BOLOGNA, Italy, (Certificate ID Number: **53f3c6c4cc804ddc96a9b512f57d4cca**)
- Certificate of accomplishment in **“Managing Conflicts”** UNiBook open knowledge, POLITECNICO University of BOLOGNA, Italy (Certificate ID Number: **39cc52c2f127452e86ebfd367afad724**)
- Certificate of accomplishment in **“Action learning for inclusion”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/cfada92b97344090b47fe33bc88dda00>
- Certificate of accomplishment in **“Action learning for inclusion”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/cfada92b97344090b47fe33bc88dda00>
- Certificate of accomplishment in **“Designing Learning Innovation”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/29107dbb141c4272876475dbef4fe0af>
- Certificate of accomplishment in **“Action learning for inclusion”** POLITECNICO University of Italy, Milan, Authenticity of this certificate can be verified at:
<https://www.pok.polimi.it/certificates/cfada92b97344090b47fe33bc88dda00>

Technical skills

- **Received ICDL Certificate in 1998**
- **Received ISO 9002 Quality Management Certificate in 2007**
- **Received Teaching certificate in IT from Ministry of Post and Communication Office (2021)**

Teaching Experience

- Tremendous teaching experience and wide exposure to different aspects of the job profile
- Highly skilled in using the different course books and material for teaching English:
 1. Book series: 1100, 1200, 1300, 1400 (American Language Defense Pub)
 2. Interchange course
 3. American English File course
 4. English Result course
 5. New Headway course
 6. Speak Now course
 7. **TOEFL, MSRT, MCHE, GRE, TKT, IELTS, PTE , EPT and TTC** courses
 8. Paragraph developing and Essay writing course
 9. Technical courses in M.A. degree (Management, Visual art, Contract law, Criminal law, Psychology, physical Education)
 10. ESP courses in Payam Nour University at M.A. English Language Teaching course

BOOKS

- Developed English lesson plans in line with the national curriculum: Planned English lessons to meet curriculum standards.
- Modified assignments and activities to meet the learning needs of individual students – Identified and sorted into small, similarly skilled groups.
- Prepared English classroom and coursework materials, books:
 1. Supply course in English (2006)
 2. ESP for Mechanic Recruits (2006)
 3. Technical Discussions on Basic Electronics (2007)
 4. An Introductory course in Transportation In English (2007)
 5. Electronic course for navy recruits (2008)
 6. Technical English for Computer students (2008)
 7. Lessons in Electric Circuits (2008)
 8. General Reading for Helicopter Mechanics (2009)

9. Technical Reading for Helicopter Mechanics (2010)
10. English for Radar Electronics students(2010)
11. An ESP course for Submarine Recruits (2011)
12. Working with Helicopters (1) (2011)
13. Working with Helicopters (2) (2011)
14. An ESP course for Diving Recruits (2012)
15. English for Seaman ship (2013)
16. English for Radio Electronics students (2013)
17. Fire Control Technical Texts (2014)
18. An Introductory Course in Navigation (2014)
19. Telecommunication in English (2015)
20. An ESP Course in High Power Electronics (2017)
21. English for SONAR electronic recruits in Navy (2016)
22. Technical course in Fire Control (2016)
23. High Power Electricity in English (2017)
24. English for Tactical Communications Technicians (2017)
25. Technical Course for Mechanic Technicians (2017)
26. An ESP course in Radio Communications (2018)
27. English for Navigation technicians (2018)
28. Gunner mate in English (2018)
29. English for Supply Officers (2019)
30. Complementary course in Tactic Communications (2019)
31. Navigation and chart work in English (2019)
32. Technical English for Communication Operators (2020)
33. ESP for Computer Technicians (2020)
34. ESP for Interior Communications (2020)

ARTICLES

1. The Effect of Self-selected Reading Topic on Comprehension Ability of Iranian Students
(Published in Journal of Applied Linguistics and Language Research Volume 3, Issue 1, 2016)
2. How to overcome the barriers to effective academic reading (unpublished)
3. The Role of Working Memory in Successful Learning (unpublished)
4. A Paper Review on: Attribution Theory (unpublished)
5. A Book Review: Computational Linguistics Models, Resources, Applications By: Igor
Bolshakov and Alexander Gelbukh
6. Evaluation of ESP Teachers in Different Contexts of Iranian Universities

7. An account of ESP with possible future directions (unpublished)
8. A Curriculum analysis on: ESP course for submarine recruits Conducted in Iran's Navy Specialties Training Department
9. A Book Review: Social Intelligence By: John F. Kihlstrom University of California, Berkeley
Nancy Cantor University of Michigan

WORKSHOPS/SEMINARS/CONFRENCES

1. The Effect of Self-selected Reading Topic on the Motivation of Iranian Intermediate Learners (Guilan University National Conference 2016)
2. The relationship between thought and language (Tabriz Azad University Conference 2015)
3. The effect of peer correction on writing skill of students (Accepted in Singapore International conference of Education 2016)
4. The Significance of Validity in Developing Research Questionnaires (Accepted in Lancaster University UK International Conference 2016)

References: Will be available on request